

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Jan. 27-31, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - PE	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: What's My Pet
	<u>Spelling: kn, wr, gh, ph, ea, oi, oy</u>		What's My Sport
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts #29-30 titled:		on KWL; finish a story map;
A	My Cat and I & The Drum		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	What's My Hobby; Art of Sculpture
E	<u>Spelling:kn, wr, gh, ph, ea, oi, oy</u>		Students will review information
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #29-30 Titled:		characters; settings, sequence
A	My Cat and I & The Drum		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Tolerance		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	What' My Pet, What's My Sport
D	<u>Spelling: kn, wr, gh, ph, ea, oi, oy</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart -#29-30 titled:		Describe how setting is
S	My Cat and I & The Drum		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
A	Character Education word:		to Reading, Word Works, Work
Y	Tolerance		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	What' My Hobby, Art of Sculpture
U	<u>Spelling- kn,wr,gh,ph, ea, oi,ly</u>		attendance, Daily Oral Lang.
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 29-30 Titled:		the author's message of the story.
D	My Cat and I & The Drum		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	What' My Pet, What's My Sport
R	<u>Spelling: kn, wr, gh, ph, ea, oi, oy</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #29-30 Titled:		complete, coherent sentences.
A	My Cat and I & The Drum		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components

CURRICULUM OBJECTIVES:

Math Objective: Students will learn how to tell time to the hour on clocks.

Shared Reading Objective:

: Use appropriate listening skills, as well as identify complex and irregularly

Spelling Objectives -

Vowel diphthongs ou, ow

Oral Language Objective: Practice Speaking and listening skills.

Science Objective: Students will understand Solar System

SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student

Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart

Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books

Weekly Reader Objective: students learning about earth changes

Social Studies - Students will learn about traditions from other countries for the holidays.

STATE STANDARDS:

Reading Standards: Indicator 1-

Students can recognize & analyze words; Indicator 2: Students can comprehend

Writing Standards: Indicator 1:

Students can apply the writing process to compose text.

Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in social studies

Math Standards: Indicator 1:

Use procedures to transform algebraic expressions.

Science Standards: Indicator 1:

Understand the nature and origin of scientific knowledge.

Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relationships

Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

Language Arts:

Ask who, what, where, when, why, and how questions for understanding; discuss

Mathematics:

Extend understanding of base ten system; understand models of addition and subtraction

Reading

Ask who, what, where, when, why, and how questions for understanding; discuss

Writing

Write opinion pieces in which they introduce the topic or book they are writing about

Speaking and Listening

Participate in collaborative conversations with diverse partners and 2nd grade

Language Arts

Participate in collaborative conversations with diverse partners and 2nd grade

Math

Make sense of problems and work on tables and graphs and daily reasoning

Technology Standards

Select from several teacher-directed internet sites to locate information

Social Studies -

Analyze US historical eras to determine connections and cause and effect

Science Standards

Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 242-243. Students will be learning about telling time on a clock & daily reasoning Practice Enrich 15.1 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.
<u>Handwriting</u> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 244-245 Students will be working on telling time on clocks Practice Enrichment:Promethean 15.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.
<u>Handwriting</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg.246-247 Students will be learning about telling time 15.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems
<u>Handwriting</u> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SuccessMaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 248-249 . Students will be working with telling time. problem solving & daily reasoning 15.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills
<u>Handwriting</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>SuccessMaker</u>	<u>Math</u> 1:15-2:00 Pg 250-251. Students will be working on telling time on clocks Pract. & Enric. 15.5 Promethean

current topics.				problem solving. CGI problems
Read Aloud				Problem of the Day. Mad
Poems with				Minute Tests. Flash card drill
Skill Building				Students will be able to write
				value of underlined digits.
spelled words.				
idents level.				
&; characters & plot				
and familiar texts.				
ial, academic, and occupationsl situations.				
ships in reference to chronology.				
tinguish long and short vowels				
Telling time on a clock				
tinguish long and short vowels				
ig				
lers				
lers				

<u>Char.Ed./</u>					
Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education	Recess 2:00-2:15	Creat.Writ. 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	Shared Rdg/SPELL. <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words Purple Cow Young Farmer From Leads	Science /S.Studies Weekly Reader/JA 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. Weekly Reader- We will be learning about life in the Arctic. Dismiss - 3:30	
Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	Shared Rdg/SPELL. <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	Social Studies - Pg 66-69 3:00-3:25 Students will learn about transportation and communication with other countries. Dismiss - 3:30	
Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	Shared Rdg./SPELL. <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	Weekly Reader- 3:00-3:25 Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. Dismiss - 3:30	
Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	Shared Rdg./SPELL. <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	Weekly Reader - 3:00-3:25 Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board Dismiss - 3:30	
Poetry 1:45-2:00 Oral reading and discuss. of explicit	Recess 2:00-2:15	Creat.Writ. Students will be composing various	Shared Rdg./SPELL. <u>Rhyme Charts/RTI</u> 2:30-3:00 RTI - Word Woks of spelling & rhyme	Weekly Reader-3:00-3:25 Students will be learning about the heroes in our lives and why important Students will work	

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